

CIMH Palette of Measures Data Dictionary

Overview

This Data Dictionary contains information on measures for which CIMH currently supports outcome evaluation in children's mental health programs. It includes measures of general mental health functioning as well as measures that assess specific treatment targets (e.g., anxiety, depression). CIMH promotes a two-pronged approach to outcome evaluation by supporting the implementation of at least two outcome measures: one general and one specific to the focus of treatment. In this way, providers can assess the extent to which specific treatment targets are addressed, as well as broader, more global benefits achieved and/or the potential need for additional mental health services.

In line with this two-pronged approach, agencies and counties partnering with CIMH in Evidence Based Practice (EBP) implementation projects typically use the target-specific measures that are recommended by the clinical experts for a particular practice, as well as a measure of more general child mental health functioning. Whenever possible, the target-specific symptoms and aspects of general functioning are assessed by both parent and child client report.

CIMH provides training and ongoing technical assistance to partner agencies in the administration, scoring, and clinical utility of outcome measures. In addition, the tools necessary to conduct program performance and outcome evaluation (e.g., data entry shell and associated data dictionary) are provided. Agencies are then responsible for collecting their own data and submitting it to CIMH twice a year for analysis and reporting. CIMH currently generates evaluation reports for seven EBPs in various stages of implementation across the state, producing both aggregate/statewide reports and agency/site-specific reports for each.

Agencies and counties interested in using this Palette of Measures approach have a couple of options. First, CIMH is always interested in partnering with service providers to promote program performance and outcome evaluation activities. Second, agencies or counties interested in supporting their own evaluation activities are welcome to use these materials independently. The current materials provide options for outcome measures of general mental health functioning as well as target-specific symptoms. If an agency has not yet identified measures to be used in their own outcome evaluation efforts, they may want to select from those being implemented by other agencies and counties across the state and may turn to this Palette for options.

This Palette of Measures Data Dictionary serves two purposes. It provides a brief description of the measures currently supported in CIMH implementation projects; and, it serves as a guide in using the CIMH Palette of Measures Data Entry Shell. The data entry shell is an Excel workbook that can be used for tracking program performance and outcome evaluation data for children and youth participating in mental health services.

The Palette of Measures Data Entry Shell can be used for entering data in three broad areas: (1) a description of children and youth served; (2) a description of the services provided; and, (3) a description of program outcomes.

The bulk of this Data Dictionary (pages 6 thru 30) is tables of data elements included in the Palette of Measures Data Entry Shell. The tables are divided according to the type of data collected, include definitions of each data element, and delineate the spreadsheet and column in which each data element is to be entered in the Excel workbook.

The Palette of Measures materials reflect the current data collection protocols across agencies and counties partnering with CIMH in implementation projects. Each client is identified by a unique identifier referred to as Client ID#. CIMH staff follows HIPAA compliant procedures in working with data received from agencies, so they are free to choose any unique identifier they wish, including county-level mental health identifiers, probation record numbers, agency chart numbers, etc.

Semi-Annual Program Performance Dashboard Reports

Agencies and counties partnering with CIMH for program performance and outcome evaluation are responsible for collecting and entering their own program data, and submitting the data to CIMH twice a year upon request. The actual data submission schedule varies by evidence-based practice, and email notices are sent to sites approximately one month in advance of each data submission due date.

Agencies submit data to CIMH on a semi-annual basis and CIMH generates program performance and outcome evaluation dashboard reports. These reports reflect three primary areas: (1) a description of clients served; (2) a description of the services provided; and, (3) a description of program outcomes. Each participating agency receives its own dashboard report; in addition, for specific evidence-based practices, agencies receive an aggregate report reflecting data across all CIMH partner agencies.

Providers have options for submitting their excel data workbooks to CIMH. The first option is to use YouSendIt (www.yousendit.com). YouSendIt is a HIPAA-compliant vendor that supports the secure transfer of encrypted and password-protected electronic data. Alternatively, providers may choose to mail a password-protected CD to CIMH and submit the password separately (via email or phone); or, providers may choose to email an encrypted, password-protected file to CIMH and submit the password separately (via email or phone).

Spreadsheets Included in the Excel Data Workbook

The Excel data workbook contains a separate spreadsheet for each type of data.

The first spreadsheet, ***Instructions***, contains basic information about the workbook. Please review these instructions prior to data entry.

The last two spreadsheets, ***DataLists and Formulas***, contain information used to populate the pull-down menus in the data entry spreadsheets, and to calculate total scores for the Parenting Scale (which has a complicated scoring structure). These sheets are locked and cannot be altered by users.

The remaining 23 spreadsheets (described in further detail below) can be used for data entry for the optional general and target-specific outcome measures, and the tables provided on pages 6 thru 30 of this Data Dictionary outline the specific data elements and their definitions for each column in each spreadsheet.

Demographic Data and Service Delivery Information

The ***Demos&Services*** spreadsheet is used to enter basic demographic data and service delivery information. There are fields to hold service delivery information for up to four sequential treatments that each has a different focus. While most mental health treatment will have sequential foci, in the case of concurrent treatment with more than one focus the therapist should prioritize the concurrent foci and enter them into the appropriate fields (e.g., Focus #1, Focus #2). In these circumstances, the dates of service for each treatment focus may overlap.

Data Entry Spreadsheets for General Outcome Measures

The **Pre-YOQ&YOQ-SR** and **Post-YOQ&YOQ-SR** spreadsheets are for entering data from the *Youth Outcome Questionnaire* (parent/caregiver report) and the *Youth Outcome Questionnaire – Self-Report* are options for tracking outcomes related to overall, general mental health functioning, and can be administered at the beginning and at the end of mental health service delivery. The parent/caregiver report of this measure is appropriate for children ages 4-18; and the self-report version is appropriate for youth ages 12-18. There are fields in the database for the total score and scale scores for these measures of general youth mental health functioning.

The **Pre-Ohio** and **Post-Ohio** spreadsheets are for entering data from the *Ohio Youth Problem, Functioning, and Satisfaction Scales*, which are options for tracking outcomes related to overall, general mental health functioning, and can be administered at the beginning and at the end of mental health service delivery. The parent/caregiver report of this measure is appropriate for children ages 5-18; and the self-report version is appropriate for youth ages 12-18. There are fields in the database for the four scale scores yielded by these measures of general youth mental health functioning.

Data Entry Spreadsheets for Target-Specific Outcome Measures

Anxiety:

The **Pre-RCADS** and **Post-RCADS** spreadsheets are for entering data from the *Revised Child Anxiety and Depression Scales*, which are options when the focus of treatment is anxiety, and can be administered at the beginning and at the end of a course of mental health treatment focusing on anxiety. The parent/caregiver report and child self-report versions of this measure are appropriate for children ages 6-18. There are fields for the six subscale raw scores (five anxiety and one depression) and the two Total raw scores (Total Anxiety and Total Anxiety & Depression) for each informant on this measure of anxiety and depression. (Note: Although the RCADS contains items specific to depression, it is currently only used in CIMH projects for assessing outcomes related to anxiety.)

Depression:

The **Pre-CES-D** and **Post-CES-D** spreadsheets are for entering data from the *Center for Epidemiological Studies – Depression Scale (CES-D)*, which is used when the focus of treatment is depression, and can be administered at the beginning and at the end of a course of mental health treatment focusing on depression. This self-report measure is appropriate for youth ages 12 and older. There is a field for the total severity score for each client on this measure of depressive symptomatology.

The **Pre-PHQ-9** and **Post-PHQ-9** spreadsheets are for entering data from the *Patient Health Questionnaire (PHQ-9)*, which is used when the focus of treatment is depression, and can be administered at the beginning and at the end of a course of mental health treatment focusing on depression. This self-report measure is appropriate for youth ages 12 and older. There is a field for the total severity score for each client on this measure of depressive symptomatology.

Disruptive Behavior:

The **Pre-AQ** and **Post-AQ** spreadsheets are for entering data from the *Aggression Questionnaire (AQ)*, which is an option when the focus of treatment is disruptive behavior problems, and can be administered at the beginning and at the end of a course of treatment focusing on disruptive behaviors. The Aggression Questionnaire is a self-report measure appropriate for ages 9 and older. There are fields for entering the raw scale and total scores on this measure of youth tendencies to respond to situations in an aggressive manner.

The **Pre-ECBI&SESBI** and **Post-ECBI&SESBI** spreadsheets are for entering data from the *Eyberg Child Behavior Inventory* (parent/caregiver report) and the *Sutter-Eyberg Student Behavior Inventory* (teacher report), which are options when the focus of treatment is disruptive behavior problems, and can be administered at the beginning and at the end of a course of treatment focusing on disruptive behaviors. The parent/caregiver report and teacher report versions of this measure are appropriate for children ages 2-16. There are fields for entering raw scores and T scores for the Intensity and the Problem scales for each informant on these measures of child disruptive behavior problems.

The **Pre-HIT** and **Post-HIT** spreadsheets are for entering data from the *How I Think Questionnaire (HIT)*, which is an option when the focus of treatment is disruptive behavior problems, and can be administered at the beginning and at the end of a course of treatment focusing on disruptive behaviors. The How I Think Questionnaire is a self-report measure appropriate for youth ages 12-19. There are fields for entering mean item response scores on all subscale and scale scores as well as the overall total score for this measure of thinking errors, particularly those related to potentially aggressive situations.

The **Pre-ParScale** and **Post-ParScale** spreadsheets are for entering data from the *Parenting Scale* which is an option when the focus of treatment is disruptive behavior problems, and can be administered at the beginning and at the end of a course of treatment focusing on disruptive behaviors. The Parenting Scale can be completed by parents of children ages 1-12. There are fields for entering all 30 item responses on this measure of parenting styles, and the total score will automatically calculate as item responses are entered.

The **Pre-SS** and **Post-SS** spreadsheets are for entering data from the *Skill Streaming Checklists* (youth self-report, parent/caregiver report, and teacher report), which are options when the focus of treatment is disruptive behavior problems, and can be administered at the beginning and at the end of a course of treatment focusing on disruptive behaviors. The Skill Streaming checklists are available in Elementary school-age and Adolescent versions. There are fields for entering version (Elementary or Adolescent), number of skills assessed, and Total Score for each informant on this measure of pro-social skills.

Trauma:

The **Pre-PTSD-RI** and **Post-PTSD-RI** spreadsheets are for entering data from the *UCLA Post Traumatic Stress Index*, which are options when the focus of treatment is trauma, and can be administered at the beginning and at the end of a course of mental health treatment focusing on trauma. The parent/caregiver report version of this measure is appropriate for children ages 3 and older, and the child self-report version is appropriate for children ages 7 and older. There are fields in the database for the Overall/Total PTSD Severity score for each informant on this measure of post-traumatic symptomatology.

Palette of Measures Evaluation Framework Overview, v1 April 2011

Client Demographics and Service Delivery Information		Client General Mental Health Outcomes			Client Treatment Target-Specific Outcomes			
What	When	What	Who	When	Target	What	Who	When
Date of Birth	Intake/After Initial Session	YOQ/ YOQ-SR	Parent	Pre and Post Mental Health Service Delivery	Anxiety	RCADS-P/ RCADS	Parent	Pre and Post Treatment for Anxiety
Gender			Client				Client	
Ethnicity		OR						
DSM-IV Diagnoses		Ohio Scales	Parent					
Treatment Target/Focus*			Client					
Date of First Session*	Discharge/ After Final Session				Depression	CES-D	Client	Pre and Post Treatment for Depression
Date of Last Session*		OR						
Total # of Sessions*		PHQ-9	Client					
Completed Treatment?*								
<p>*Note that service delivery data can be tracked for multiple treatment targets. Current CIMH Palette of Measures materials accommodate up to four areas of focus.</p>					Disruptive Behaviors	AQ	Client	Pre and Post Treatment for Disruptive Behaviors
		AND/OR						
		ECBI	Parent					
		SESBI	Teacher					
		AND/OR						
		HIT	Client					
		AND/OR						
		Parenting Scale	Parent					
		AND/OR						
		SS Checklists	Parent					
Teacher/Staff								
Client								
				Trauma	PTSD-RI	Parent	Pre and Post Treatment for Trauma	
					Client			

Demographics & Service Delivery Information

Spreadsheet	Column	Data Element	Definition of Data Element
Demos&Services	A	Client ID#	A unique client identifier.
Demos&Services	B	DOB	Child client's date of birth (xx/xx/xxxx)
Demos&Services	C	Gender	Child client's gender (select from pull-down menu)
Demos&Services	D	Ethnicity	Child client's ethnicity (select from pull-down menu)
Demos&Services	E	Primary Axis I (DSM-IV Code)	The DSM-IV numerical code representing the child client's Primary Axis I diagnosis.
Demos&Services	F	Secondary Axis I (DSM-IV Code)	The DSM-IV numerical code representing the child client's Secondary Axis I diagnosis, when applicable.
Demos&Services	G	Therapist ID	A unique therapist identifier (optional)
Demos&Services	H	Focus1	The first focus of treatment (select from pull-down menu)
Demos&Services	I	Date of Focus1 First Session	The date of the first session for Focus 1 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	J	Date of Focus1 Last Session	The date of the last session for Focus 1 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	K	Total # of Focus1 Sessions	The total number of treatment sessions for Focus 1. <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	L	Completed Focus1?	Did the client complete all of the planned/indicated services specific to the treatment target/Focus 1? (select from pull-down menu)
Demos&Services	M	Reason (if Focus1 not completed)	What was the reason the client did not complete all of the planned/indicated services specific to Focus 1? (select from pull-down menu)
Demos&Services	N	Completed Services?	Did the client complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	O	Reason (if services not completed)	What was the reason the client did not complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	H	Focus2	The second focus of treatment (select from pull-down menu)
Demos&Services	I	Date of Focus2 First Session	The date of the first session for Focus 2 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>

Spreadsheet	Column	Data Element	Definition of Data Element
Demos&Services	J	Date of Focus2 Last Session	The date of the last session for Focus 2 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	K	Total # of Focus2 Sessions	The total number of treatment sessions for Focus 2. <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	L	Completed Focus2?	Did the client complete all of the planned/indicated services specific to the treatment target/Focus 2? (select from pull-down menu)
Demos&Services	M	Reason (if Focus2 not completed)	What was the reason the client did not complete all of the planned/indicated services specific to Focus 2? (select from pull-down menu)
Demos&Services	N	Completed Services?	Did the client complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	O	Reason (if services not completed)	What was the reason the client did not complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	H	Focus3	The third focus of treatment (select from pull-down menu)
Demos&Services	I	Date of Focus3 First Session	The date of the first session for Focus 3 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	J	Date of Focus3 Last Session	The date of the last session for Focus 3 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	K	Total # of Focus3 Sessions	The total number of treatment sessions for Focus 3. <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	L	Completed Focus3?	Did the client complete all of the planned/indicated services specific to the treatment target/Focus 3? (select from pull-down menu)
Demos&Services	M	Reason (if Focus3 not completed)	What was the reason the client did not complete all of the planned/indicated services specific to Focus 3? (select from pull-down menu)
Demos&Services	N	Completed Services?	Did the client complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	O	Reason (if services not completed)	What was the reason the client did not complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	H	Focus4	The fourth focus of treatment (select from pull-down menu)

Spreadsheet	Column	Data Element	Definition of Data Element
Demos&Services	I	Date of Focus4 First Session	The date of the first session for Focus 4 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	J	Date of Focus4 Last Session	The date of the last session for Focus 4 (xx/xx/xxxx) <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	K	Total # of Focus4 Sessions	The total number of treatment sessions for Focus 4. <i>(Session is defined as the planned provision of treatment services with client.)</i>
Demos&Services	L	Completed Focus4?	Did the client complete all of the planned/indicated services specific to the treatment target/Focus 4? (select from pull-down menu)
Demos&Services	M	Reason (if Focus4 not completed)	What was the reason the client did not complete all of the planned/indicated services specific to Focus 4? (select from pull-down menu)
Demos&Services	N	Completed Services?	Did the client complete all of the planned/indicated treatment services? (select from pull-down menu)
Demos&Services	O	Reason (if services not completed)	What was the reason the client did not complete all of the planned/indicated treatment services? (select from pull-down menu)

General Outcome Measure: Youth Outcome Questionnaires (YOQ/YOQ-SR)

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-YOQ&YOQ-SR	A	Client ID#	A unique client identifier.
Pre-YOQ&YOQ-SR	B	YOQ1-ID	Score for the YOQ Intrapersonal Distress scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	C	YOQ1-S	Score for the YOQ Somatic scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	D	YOQ1-IR	Score for the YOQ Interpersonal Relations scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	E	YOQ1-SP	Score for the YOQ Social Problems scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	F	YOQ1-BD	Score for the YOQ Behavioral Dysfunction scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	G	YOQ1-CI	Score for the YOQ Critical Items scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	H	YOQ1-Total	Total score for the parent/caregiver-completed Youth Outcome Questionnaire prior to participation in mental health services
Pre-YOQ&YOQ-SR	I	SR1-ID	Score for the YOQ-SR Intrapersonal Distress scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	J	SR1-S	Score for the YOQ-SR Somatic scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	K	SR1-IR	Score for the YOQ-SR Interpersonal Relations scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	L	SR1-SP	Score for the YOQ-SR Social Problems scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	M	SR1-BD	Score for the YOQ-SR Behavioral Dysfunction scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	N	SR1-CI	Score for the YOQ-SR Critical Items scale prior to participation in mental health services
Pre-YOQ&YOQ-SR	O	SR1-Total	Total score for the youth-completed Youth Outcome Questionnaire – Self-Report prior to participation in mental health services
Post-YOQ&YOQ-SR	A	Client ID#	A unique client identifier.
Post-YOQ&YOQ-SR	B	YOQ2-ID	Score for the YOQ Intrapersonal Distress scale after participation in mental health services

Spreadsheet	Column	Data Element	Definition of Data Element
Post-YOQ&YOQ-SR	C	YOQ2-S	Score for the YOQ Somatic scale after participation in mental health services
Post-YOQ&YOQ-SR	D	YOQ2-IR	Score for the YOQ Interpersonal Relations scale after participation in mental health services
Post-YOQ&YOQ-SR	E	YOQ2-SP	Score for the YOQ Social Problems scale after participation in mental health services
Post-YOQ&YOQ-SR	F	YOQ2-BD	Score for the YOQ Behavioral Dysfunction scale after participation in mental health services
Post-YOQ&YOQ-SR	G	YOQ2-CI	Score for the YOQ Critical Items scale after participation in mental health services
Post-YOQ&YOQ-SR	H	YOQ2-Total	Total score for the parent/caregiver-completed Youth Outcome Questionnaire after participation in mental health services
Post-YOQ&YOQ-SR	I	SR2-ID	Score for the YOQ-SR Intrapersonal Distress scale after participation in mental health services
Post-YOQ&YOQ-SR	J	SR2-S	Score for the YOQ-SR Somatic scale after participation in mental health services
Post-YOQ&YOQ-SR	K	SR2-IR	Score for the YOQ-SR Interpersonal Relations scale after participation in mental health services
Post-YOQ&YOQ-SR	L	SR2-SP	Score for the YOQ-SR Social Problems scale after participation in mental health services
Post-YOQ&YOQ-SR	M	SR2-BD	Score for the YOQ-SR Behavioral Dysfunction scale after participation in mental health services
Post-YOQ&YOQ-SR	N	SR2-CI	Score for the YOQ-SR Critical Items scale after participation in mental health services
Post-YOQ&YOQ-SR	O	SR2-Total	Total score for the youth-completed Youth Outcome Questionnaire – Self-Report after participation in mental health services

General Outcome Measure: Ohio Youth Problem, Functioning, and Satisfaction Scales (Ohio Scales)

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-Ohio	A	Client ID#	A unique client identifier.
Pre-Ohio	B	P-OSPS1	Score for the parent/caregiver report on the Ohio Scales Problem Severity scale prior to participation in mental health services
Pre-Ohio	C	P-OSF1	Score for the parent/caregiver report on the Ohio Scales Functioning scale prior to participation in mental health services
Pre-Ohio	D	P-OSH1	Score for the parent/caregiver report on the Ohio Scales Hopefulness scale prior to participation in mental health services
Pre-Ohio	E	P-OSS1	Score for the parent/caregiver report on the Ohio Scales Satisfaction scale prior to participation in mental health services
Pre-Ohio	F	C-OSPS1	Score for the child/youth self-report on the Ohio Scales Problem Severity scale prior to participation in mental health services
Pre-Ohio	G	C-OSF1	Score for the child/youth self-report on the Ohio Scales Functioning scale prior to participation in mental health services
Pre-Ohio	H	C-OSH1	Score for the child/youth self-report on the Ohio Scales Hopefulness scale prior to participation in mental health services
Pre-Ohio	I	C-OSS1	Score for the child/youth self-report on the Ohio Scales Satisfaction scale prior to participation in mental health services
Post-Ohio	A	Client ID#	A unique client identifier.
Post-Ohio	B	P-OSPS2	Score for the parent/caregiver report on the Ohio Scales Problem Severity scale after participation in mental health services
Post-Ohio	C	P-OSF2	Score for the parent/caregiver report on the Ohio Scales Functioning scale after participation in mental health services
Post-Ohio	D	P-OSH2	Score for the parent/caregiver report on the Ohio Scales Hopefulness scale after participation in mental health services
Post-Ohio	E	P-OSS2	Score for the parent/caregiver report on the Ohio Scales Satisfaction scale after participation in mental health services

Spreadsheet	Column	Data Element	Definition of Data Element
Post-Ohio	F	C-OSPS2	Score for the child/youth self-report on the Ohio Scales Problem Severity scale after participation in mental health services
Post-Ohio	G	C-OSF2	Score for the child/youth self-report on the Ohio Scales Functioning scale after participation in mental health services
Post-Ohio	H	C-OSH2	Score for the child/youth self-report on the Ohio Scales Hopefulness scale after participation in mental health services
Post-Ohio	I	C-OSS2	Score for the child/youth self-report on the Ohio Scales Satisfaction scale after participation in mental health services

Anxiety Target-Specific Outcome Measure: Revised Child Anxiety and Depression Scales (RCADS-P/RCADS)

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-RCADS	A	Client ID#	A unique client identifier.
Pre-RCADS	B	P-Sep1	Raw score for the parent/caregiver completed RCADS-P Separation Anxiety scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	C	P-Gen1	Raw score for the parent/caregiver completed RCADS-P Generalized Anxiety scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	D	P-Pan1	Raw score for the parent/caregiver completed RCADS-P Panic scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	E	P-Soc1	Raw score for the parent/caregiver completed RCADS-P Social Phobia scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	F	P-OC1	Raw score for the parent/caregiver completed RCADS-P Obsessions/Compulsions scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	G	P-Dep1	Raw score for the parent/caregiver completed RCADS-P Depression scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	H	P-TotAnx1	Raw score for the parent/caregiver completed RCADS-P Total Anxiety (the sum of all five anxiety scales) prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	I	P-TotAnxDep1	Raw score for the parent/caregiver completed RCADS-P Total Anxiety and Depression (the sum of all five anxiety scales and one depression scale) prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	J	C-Sep1	Raw score for the child self-report RCADS Separation Anxiety scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	K	C -Gen1	Raw score for the child self-report RCADS Generalized Anxiety scale prior to participation in treatment focused on anxiety and/or depression

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-RCADS	L	C -Pan1	Raw score for the child self-report RCADS Panic scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	M	C -Soc1	Raw score for the child self-report RCADS Social Phobia scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	N	C -OC1	Raw score for the child self-report RCADS Obsessions/Compulsions scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	O	C -Dep1	Raw score for the child self-report RCADS Depression scale prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	P	C -TotAnx1	Raw score for the child self-report RCADS Total Anxiety (the sum of all five anxiety scales) prior to participation in treatment focused on anxiety and/or depression
Pre-RCADS	Q	C -TotAnxDep1	Raw score for the child self-report RCADS Total Anxiety and Depression (the sum of all five anxiety scales and one depression scale) prior to participation in treatment focused on anxiety and/or depression
Post-RCADS	A	Client ID#	A unique client identifier.
Post-RCADS	B	P-Sep2	Raw score for the parent/caregiver completed RCADS-P Separation Anxiety scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	C	P-Gen2	Raw score for the parent/caregiver completed RCADS-P Generalized Anxiety scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	D	P-Pan2	Raw score for the parent/caregiver completed RCADS-P Panic scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	E	P-Soc2	Raw score for the parent/caregiver completed RCADS-P Social Phobia scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	F	P-OC2	Raw score for the parent/caregiver completed RCADS-P Obsessions/Compulsions scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	G	P-Dep2	Raw score for the parent/caregiver completed RCADS-P Depression scale after participation in treatment focused on anxiety and/or depression

Spreadsheet	Column	Data Element	Definition of Data Element
Post-RCADS	H	P-TotAnx2	Raw score for the parent/caregiver completed RCADS-P Total Anxiety (the sum of all five anxiety scales) after participation in treatment focused on anxiety and/or depression
Post-RCADS	I	P-TotAnxDep2	Raw score for the parent/caregiver completed RCADS-P Total Anxiety and Depression (the sum of all five anxiety scales and one depression scale) after participation in treatment focused on anxiety and/or depression
Post-RCADS	J	C-Sep2	Raw score for the child self-report RCADS Separation Anxiety scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	K	C -Gen2	Raw score for the child self-report RCADS Generalized Anxiety scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	L	C -Pan2	Raw score for the child self-report RCADS Panic scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	M	C -Soc2	Raw score for the child self-report RCADS Social Phobia scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	N	C -OC2	Raw score for the child self-report RCADS Obsessions/Compulsions scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	O	C -Dep2	Raw score for the child self-report RCADS Depression scale after participation in treatment focused on anxiety and/or depression
Post-RCADS	P	C -TotAnx2	Raw score for the child self-report RCADS Total Anxiety (the sum of all five anxiety scales) after participation in treatment focused on anxiety and/or depression
Post-RCADS	Q	C -TotAnxDep2	Raw score for the child self-report RCADS Total Anxiety and Depression (the sum of all five anxiety scales and one depression scale) after participation in treatment focused on anxiety and/or depression

**Depression Target-Specific Outcome Measure: Center for Epidemiological
Studies – Depression Scale (CES-D)**

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-CES-D	A	Client ID#	A unique client identifier.
Pre- CES-D	C	CESDTot1	Total Severity Score on the self-report CES-D prior to participation in treatment focused on depression.
Post- CES-D	A	Client ID#	A unique client identifier.
Post- CES-D	B	CESDTot2	Total Severity Score on the self-report CES-D after participation in treatment focused on depression.

**Depression Target-Specific Outcome Measure: Patient Health Questionnaire–9
(PHQ-9)**

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-PHQ-9	A	Client ID#	A unique client identifier.
Pre-PHQ-9	C	PHQ9Tot1	Total Severity Score on the self-report PHQ-9 prior to participation in treatment focused on depression.
Post-PHQ-9	A	Client ID#	A unique client identifier.
Post-PHQ-9	B	PHQ9Tot2	Total Severity Score on the self-report PHQ-9 after participation in treatment focused on depression.

Disruptive Behavior Target-Specific Outcome Measure: Eyberg Child Behavior Inventory and Sutter-Eyberg Student Behavior Inventory (ECBI & SESBI)

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-ECBI&SESBI	A	Client ID#	A unique client identifier.
Pre-ECBI&SESBI	B	E-IntRaw1	Intensity Scale Raw Score for the parent/caregiver completed ECBI prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	C	E-IntT1	Intensity Scale T Score for the parent/caregiver completed ECBI prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	D	E-ProbRaw1	Problem Scale Raw Score for the parent/caregiver completed ECBI prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	E	E-ProbT1	Problem Scale T Score for the parent/caregiver completed ECBI prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	F	S -IntRaw1	Intensity Scale Raw Score for the teacher completed SESBI (<i>if available</i>) prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	G	S -IntT11	Intensity Scale T Score for the teacher completed SESBI (<i>if available</i>) prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	H	S -ProbRaw1	Problem Scale Raw Score for the teacher completed SESBI (<i>if available</i>) prior to participation in treatment focused on disruptive behavior problems.
Pre-ECBI&SESBI	I	S-ProbT1	Problem Scale T Score for the teacher completed SESBI (<i>if available</i>) prior to participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	A	Client ID#	A unique client identifier.
Post-ECBI&SESBI	B	E-IntRaw2	Intensity Scale Raw Score for the parent/caregiver completed ECBI after participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	C	E-IntT2	Intensity Scale T Score for the parent/caregiver completed ECBI after participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	D	E-ProbRaw2	Problem Scale Raw Score for the parent/caregiver completed ECBI after participation in treatment focused on disruptive behavior problems.

Spreadsheet	Column	Data Element	Definition of Data Element
Post-ECBI&SESBI	E	E-ProbT2	Problem Scale T Score for the parent/caregiver completed ECBI after participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	F	S -IntRaw2	Intensity Scale Raw Score for the teacher completed SESBI (<i>if available</i>) after participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	G	S -IntT2	Intensity Scale T Score for the teacher completed SESBI (<i>if available</i>) after participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	H	S -ProbRaw2	Problem Scale Raw Score for the teacher completed SESBI (<i>if available</i>) after participation in treatment focused on disruptive behavior problems.
Post-ECBI&SESBI	I	S-ProbT2	Problem Scale T Score for the teacher completed SESBI (<i>if available</i>) after participation in treatment focused on disruptive behavior problems.

Disruptive Behavior Target-Specific Outcome Measure: Aggression Questionnaire (AQ)

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-AQ	A	Client ID#	A unique client identifier.
Pre-AQ	L	AQTot1	Total raw score for the participant-completed Aggression Questionnaire prior to participation in treatment for disruptive behaviors
Pre-AQ	M	AQ-PA1	Raw score for the Physical Aggression scale of the AQ prior to participation in treatment for disruptive behaviors
Pre-AQ	N	AQ-VA1	Raw score for the Verbal Aggression scale of the AQ prior to participation in treatment for disruptive behaviors
Pre-AQ	O	AQ-A1	Raw score for the Anger scale of the AQ prior to participation in treatment for disruptive behaviors
Pre-AQ	P	AQ-H1	Raw score for the Hostility scale of the AQ prior to participation in treatment for disruptive behaviors
Pre-AQ	Q	AQ-IN1	Raw score for the Indirect Aggression scale of the AQ prior to participation in treatment for disruptive behaviors
Post-AQ	A	Client ID#	A unique client identifier.
Post-AQ	L	AQTot1	Total raw score for the participant-completed Aggression Questionnaire after participation in treatment for disruptive behaviors
Post-AQ	M	AQ-PA1	Raw score for the Physical Aggression scale of the AQ after participation in treatment for disruptive behaviors
Post-AQ	N	AQ-VA1	Raw score for the Verbal Aggression scale of the AQ after participation in treatment for disruptive behaviors
Post-AQ	O	AQ-A1	Raw score for the Anger scale of the AQ after participation in treatment for disruptive behaviors
Post-AQ	P	AQ-H1	Raw score for the Hostility scale of the AQ after participation in treatment for disruptive behaviors
Post-AQ	Q	AQ-IN1	Raw score for the Indirect Aggression scale of the AQ after participation in treatment for disruptive behaviors

**Disruptive Behavior Target-Specific Outcome Measure: How I Think
 Questionnaire (HIT)**

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-HIT	A	Client ID#	A unique client identifier.
Pre-HIT	B	HITTot1	Total score for the participant-completed How I Think Questionnaire prior to participation in treatment for disruptive behaviors
Pre-HIT	C	HIT-OV1	Score for the HIT Overt Scale prior to participation in treatment for disruptive behaviors
Pre-HIT	D	HIT-COV1	Score for the HIT Covert Scale prior to participation in treatment for disruptive behaviors
Pre-HIT	E	HIT-SC1	Score for the HIT Self-Centered subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	F	HIT-BO1	Score for the HIT Blaming Others subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	G	HIT-MM1	Score for the HIT Minimizing/Mislabeling subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	H	HIT-AW1	Score for the HIT Assuming the Worst subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	I	HIT-OD1	Score for the HIT Opposition-Defiance subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	J	HIT-PA1	Score for the HIT Physical Aggression subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	K	HIT-LY1	Score for the HIT Lying subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	L	HIT-ST1	Score for the HIT Stealing subscale prior to participation in treatment for disruptive behaviors
Pre-HIT	M	HIT-AR1	Score for the HIT Anomalous Responding Scale (the True AR score) prior to participation in treatment for disruptive behaviors
Post-HIT	A	Client ID#	A unique client identifier.
Post-HIT	B	HITTot2	Total score for the participant-completed How I Think Questionnaire after participation in treatment for disruptive behaviors
Post-HIT	C	HIT-OV2	Score for the HIT Overt Scale after participation in treatment for disruptive behaviors

Spreadsheet	Column	Data Element	Definition of Data Element
Post-HIT	D	HIT-COV2	Score for the HIT Covert Scale after participation in treatment for disruptive behaviors
Post-HIT	E	HIT-SC2	Score for the HIT Self-Centered subscale after participation in treatment for disruptive behaviors
Post-HIT	F	HIT-BO2	Score for the HIT Blaming Others subscale after participation in treatment for disruptive behaviors
Post-HIT	G	HIT-MM2	Score for the HIT Minimizing/Mislabeling subscale after participation in treatment for disruptive behaviors
Post-HIT	H	HIT-AW2	Score for the HIT Assuming the Worst subscale after participation in treatment for disruptive behaviors
Post-HIT	I	HIT-OD2	Score for the HIT Opposition-Defiance subscale after participation in treatment for disruptive behaviors
Post-HIT	J	HIT-PA2	Score for the HIT Physical Aggression subscale after participation in treatment for disruptive behaviors
Post-HIT	K	HIT-LY2	Score for the HIT Lying subscale after participation in treatment for disruptive behaviors
Post-HIT	L	HIT-ST2	Score for the HIT Stealing subscale after participation in treatment for disruptive behaviors
Post-HIT	M	HIT-AR2	Score for the HIT Anomalous Responding Scale (the True AR score) after participation in treatment for disruptive behaviors

Disruptive Behavior Target-Specific Outcome Measure: Parenting Scale

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-ParScale	A	Client ID#	A unique client identifier.
Pre-ParScale	B	Item1	The response option circled by the respondent for Item 1 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	C	Item2	The response option circled by the respondent for Item 2 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	D	Item3	The response option circled by the respondent for Item 3 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	E	Item4	The response option circled by the respondent for Item 4 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	F	Item5	The response option circled by the respondent for Item 5 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	G	Item6	The response option circled by the respondent for Item 6 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	H	Item7	The response option circled by the respondent for Item 7 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	I	Item8	The response option circled by the respondent for Item 8 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	J	Item9	The response option circled by the respondent for Item 9 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	K	Item10	The response option circled by the respondent for Item 10 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	L	Item11	The response option circled by the respondent for Item 11 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	M	Item12	The response option circled by the respondent for Item 12 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-ParScale	N	Item13	The response option circled by the respondent for Item 13 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	O	Item14	The response option circled by the respondent for Item 14 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	P	Item15	The response option circled by the respondent for Item 15 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	Q	Item16	The response option circled by the respondent for Item 16 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	R	Item17	The response option circled by the respondent for Item 17 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	S	Item18	The response option circled by the respondent for Item 18 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	T	Item19	The response option circled by the respondent for Item 19 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	U	Item20	The response option circled by the respondent for Item 20 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	V	Item21	The response option circled by the respondent for Item 21 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	W	Item22	The response option circled by the respondent for Item 22 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	X	Item23	The response option circled by the respondent for Item 23 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	Y	Item24	The response option circled by the respondent for Item 24 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	Z	Item25	The response option circled by the respondent for Item 25 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-ParScale	AA	Item26	The response option circled by the respondent for Item 26 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	AB	Item27	The response option circled by the respondent for Item 27 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	AC	Item28	The response option circled by the respondent for Item 28 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	AD	Item29	The response option circled by the respondent for Item 29 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	AE	Item30	The response option circled by the respondent for Item 30 on the Parenting Scale prior to participation in treatment for disruptive behaviors (range 1-7).
Pre-ParScale	AF	ParScaleTot1	Automatically-Calculated Total Score on the Parenting Scale prior to participation in treatment for disruptive behaviors <i>Note: The score displayed will be invalid until item responses are entered. DO NOT ALTER THE NUMBERS DISPLAYED IN THIS CELL.</i>
Post-ParScale	A	Client ID#	A unique client identifier.
Post-ParScale	B	Item1	The response option circled by the respondent for Item 1 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	C	Item2	The response option circled by the respondent for Item 2 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	D	Item3	The response option circled by the respondent for Item 3 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	E	Item4	The response option circled by the respondent for Item 4 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	F	Item5	The response option circled by the respondent for Item 5 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	G	Item6	The response option circled by the respondent for Item 6 on the Parenting Scale after participation in treatment for disruptive behaviors range 1-7).

Spreadsheet	Column	Data Element	Definition of Data Element
Post-ParScale	H	Item7	The response option circled by the respondent for Item 7 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	I	Item8	The response option circled by the respondent for Item 8 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	J	Item9	The response option circled by the respondent for Item 9 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	K	Item10	The response option circled by the respondent for Item 10 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	L	Item11	The response option circled by the respondent for Item 11 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	M	Item12	The response option circled by the respondent for Item 12 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	N	Item13	The response option circled by the respondent for Item 13 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	O	Item14	The response option circled by the respondent for Item 14 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	P	Item15	The response option circled by the respondent for Item 15 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	Q	Item16	The response option circled by the respondent for Item 16 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	R	Item17	The response option circled by the respondent for Item 17 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	S	Item18	The response option circled by the respondent for Item 18 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	T	Item19	The response option circled by the respondent for Item 19 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	U	Item20	The response option circled by the respondent for Item 20 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).

Spreadsheet	Column	Data Element	Definition of Data Element
Post-ParScale	V	Item21	The response option circled by the respondent for Item 21 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	W	Item22	The response option circled by the respondent for Item 22 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	X	Item23	The response option circled by the respondent for Item 23 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	Y	Item24	The response option circled by the respondent for Item 24 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	Z	Item25	The response option circled by the respondent for Item 25 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	AA	Item26	The response option circled by the respondent for Item 26 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	AB	Item27	The response option circled by the respondent for Item 27 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	AC	Item28	The response option circled by the respondent for Item 28 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	AD	Item29	The response option circled by the respondent for Item 29 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	AE	Item30	The response option circled by the respondent for Item 30 on the Parenting Scale after participation in treatment for disruptive behaviors (range 1-7).
Post-ParScale	AF	ParScaleTot2	Automatically-calculated Total Score on the Parenting Scale after participation in treatment for disruptive behaviors <i>Note: The score displayed will be invalid until item responses are entered. DO NOT ALTER THE NUMBERS DISPLAYED IN THIS CELL.</i>

Disruptive Behavior Target-Specific Outcome Measure: Skill Streaming Checklist

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-SS	A	Client ID#	A unique client identifier.
Pre-SS	B	SSVersion1	Version of the Skill Streaming curriculum implemented and the associated Skill Streaming Checklist administered to all informants prior to participation in treatment for disruptive behaviors (select from pull-down menu: Elementary or Adolescent)
Pre-SS	C	C-SS#Skills1	Number of skills assessed on the child/youth self-report student version of the Skill Streaming Checklist prior to participation in treatment for disruptive behaviors
Pre-SS	D	C-SSScore1	Total score (sum of item responses) for the child/youth self-report student version of the Skill Streaming Checklist prior to participation in treatment for disruptive behaviors
Pre-SS	F	P-SS#Skills1	Number of skills assessed on the parent/caregiver-completed parent version of the Skill Streaming Checklist prior to participation in treatment for disruptive behaviors
Pre-SS	G	P-SScore1	Total score (sum of item responses) for the parent/caregiver-completed parent version of the Skill Streaming Checklist prior to participation in treatment for disruptive behaviors
Pre-SS	J	S-SS#Skills1	Number of skills assessed on the staff-completed teacher/staff version of the Skill Streaming Checklist prior to participation in treatment for disruptive behaviors
Pre-SS	K	S-SSScore1	Total score (sum of item responses) for the staff-completed teacher/staff version of the Skill Streaming Checklist prior to participation in treatment for disruptive behaviors
Post-SS	A	Client ID#	A unique client identifier.
Post-SS	B	SSVersion2	Version of the Skill Streaming curriculum implemented and the associated Skill Streaming Checklist administered to all informants after participation in treatment for disruptive behaviors (select from pull-down menu: Elementary or Adolescent)
Post-SS	C	C-SS#Skills2	Number of skills assessed on the child/youth self-report student version of the Skill Streaming Checklist after participation in treatment for disruptive behaviors

Spreadsheet	Column	Data Element	Definition of Data Element
Post-SS	D	C-SSScore2	Total score (sum of item responses) for the child/youth self-report student version of the Skill Streaming Checklist after participation in treatment for disruptive behaviors
Post-SS	F	P-SS#Skills2	Number of skills assessed on the parent/caregiver-completed parent version of the Skill Streaming Checklist after participation in treatment for disruptive behaviors
Post-SS	G	P-SSScore2	Total score (sum of item responses) for the parent/caregiver-completed parent version of the Skill Streaming Checklist after participation in treatment for disruptive behaviors
Post-SS	J	S-SS#Skills2	Number of skills assessed on the staff-completed teacher/staff version of the Skill Streaming Checklist after participation in treatment for disruptive behaviors
Post-SS	K	S-SSScore2	Total score (sum of item responses) for the staff-completed teacher/staff version of the Skill Streaming Checklist after participation in treatment for disruptive behaviors

**Trauma Target-Specific Outcome Measure: UCLA Post Traumatic Stress Disorder
 Reaction Index (PTSD-RI)**

Spreadsheet	Column	Data Element	Definition of Data Element
Pre-PTSD-RI	A	Client ID#	A unique client identifier.
Pre-PTSD-RI	B	P-PTSD1	Total/Overall Severity Score on the parent version of the PTSD-RI prior to participation in treatment focused on trauma.
Pre-PTSD-RI	C	C-PTSD1	Total/Overall Severity Score on the child version of the PTSD-RI prior to participation in treatment focused on trauma.
Post -PTSD-RI	A	Client ID#	A unique client identifier.
Post -PTSD-RI	B	P-PTSD2	Total/Overall Severity Score on the parent version of the PTSD-RI after participation in treatment focused on trauma.
Post -PTSD-RI	C	C-PTSD2	Total/Overall Severity Score on the child version of the PTSD-RI after participation in treatment focused on trauma.